

**Title II, Part A - No Child Left Behind**  
**Washington State Higher Education Improving Teacher Quality Program**

## **Projects Awarded 2005-2006**

<b>Lead Institution</b>	<b>Project Title</b>	<b>Project Director</b>
Educational Service District 112 (with Washington State University)	Reading Achievement Now!	Barbara Lomas <i>Director of School Improvement and Staff Development, Educational Service District 112</i> Jason Margolis, Ph.D. <i>Assistant Professor, Teacher Education and Professional Development, Washington State University</i>
Washington State University	Parents and Teachers Negotiating Reading Strategies: The Partners Project	Joy Egbert, Ph.D. <i>Associate Professor, Department of Teaching &amp; Learning, College of Education</i>
Washington State University	Partnerships in Inquiry*	Cynthia Thomas, Ph.D. <i>Assistant Professor, Department of Teaching and Learning, College of Education, Washington State University</i> Doug Lamoreaux, Ph.D. <i>Director of Graduate Studies, Pacific Lutheran University</i>
Saint Martin's University	Math for All Students: an Innovative Professional Development Model for High-Need School Districts**	Huabin Chen, Ph.D. <i>Professor, Director of Educational Technology Programs, Education Division</i>
University of Washington	Building Professional Learning Communities in Mathematics: Enlarging Content with Natural Resource Applications**	Robert Lee, Ph.D. <i>Professor, College of Forest Resources</i>
University of Washington	Project BERS: Building Essential Reading Skills (BERS) of North Central Washington Middle and High School Students**	Gregory Benner, Ph.D. <i>Assistant Professor, Education Department</i>

\* *Second year of a three-year project.*

\*\**Received supplemental funding for ongoing project.*